

## SCHOLARSHIP APPLICATION DEADLINE: FEBRUARY 1

| Scholarship Submittal Requirements Checklist  |   |             |                        |                |  |  |  |  |  |
|---|---|-------------|------------------------|----------------|--|--|--|--|--|
| The applicant is responsible for submitting all materials on time. Incomplete applications will not be evaluated.   |   |             |                        |                |  |  |  |  |  |
|   | 1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.                              |             |                        |                |  |  |  |  |  |
|   |   |             |                        |                |  |  |  |  |  |
|   | 3. Copy of your college entrance examination (ACT and/or SAT) scores. (College Freshman Only)   |             |                        |                |  |  |  |  |  |
|   | 4. Essay - How does the electricity provided by your electric cooperative improve the quality of life in your community?  |             |                        |                |  |  |  |  |  |
|   | 5. Applicant appraisal.   |             |                        |                |  |  |  |  |  |
|   | 6. Send this application and all supporting documentation to McLean Electric Cooperative,<br>Attn: Sonja Moe, PO Box 399, Garrison ND 58540 or email to sonjadm@mcleanelectric.com<br>BY FEBRUARY 1 <sup>ST</sup> (DO NOT SEND TO BASIN). |             |                        |                |  |  |  |  |  |
| Applicant Information   |   |             |                        |                |  |  |  |  |  |
| Applicant Name:   |   | Cell Pho    | one:                   | Home Phone:    |  |  |  |  |  |
| Applicant Mailing Address:  |   |             | Applicant Email:       | olicant Email: |  |  |  |  |  |
| Parent/Guardian Name on McLean Electric Accour  |   |             | Parent/Guardian Cell:  |                |  |  |  |  |  |
| Par   | ent/Guardian Mailing Address (if different from   | applicant): | Parent/Guardian Email: |                |  |  |  |  |  |
|   |   |             |                        |                |  |  |  |  |  |
| High School Name and Address from which you graduated or will be graduating this spring:  |   |             |                        |                |  |  |  |  |  |
| Activities, Community Involvement, Achievements, and/or Honors:   |   |             |                        |                |  |  |  |  |  |
|   |   |             |                        |                |  |  |  |  |  |
|   |   |             |                        |                |  |  |  |  |  |
|   |   |             |                        |                |  |  |  |  |  |
| Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments. |   |             |                        |                |  |  |  |  |  |

| Work Experience   |              |               |                   |  |  |  |  |  |  |  |
|---|--------------|---------------|-------------------|--|--|--|--|--|--|--|
| Describe your work experience (ex. food server, babysitting, lawn mowing, and office work). Indicate dates of   |              |               |                   |  |  |  |  |  |  |  |
| employment for each job and approximate number of hours worked each week.   |              |               |                   |  |  |  |  |  |  |  |
| Employer/Position   | From (Mo/Yr) | To<br>(Mo/Yr) | Hours per<br>Week |  |  |  |  |  |  |  |
|   | (1116/111)   | (1116, 11)    | 110011            |  |  |  |  |  |  |  |
|   |              |               |                   |  |  |  |  |  |  |  |
|   |              |               |                   |  |  |  |  |  |  |  |
|   |              |               |                   |  |  |  |  |  |  |  |
| Goals and Aspirations   |              |               |                   |  |  |  |  |  |  |  |
| Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.   |              |               |                   |  |  |  |  |  |  |  |
|   |              |               |                   |  |  |  |  |  |  |  |
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|   |              |               |                   |  |  |  |  |  |  |  |
| Education   |              |               |                   |  |  |  |  |  |  |  |
| Education   |              |               |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section. Students currently or previously enrolled in college or vocational-tech school   |              | clude colle   | ege               |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section. Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.   |              | clude colle   | ege               |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary GPA:  |              | clude colle   | ege               |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section. Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary GPA: ACT Scores:   | <i>1</i> .   |               |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores:  English: Math: Reading: Science  | <i>1</i> .   | clude colle   |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores:  English: Math: Reading: Science SAT I Scores:  | <i>1</i> .   |               |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Reading: Science SAT I Scores:  Verbal: Math:   | <i>1</i> .   |               |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Reading: Science SAT I Scores: Math: College/Tech School  | :            |               |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Reading: Science SAT I Scores:  Verbal: Math:   | :            |               |                   |  |  |  |  |  |  |  |
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| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Reading: Science SAT I Scores: Math: College/Tech School  | the year:    | Comp:         |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Reading: Science SAT I Scores: Math: College/Tech School  | the year:    | Comp:         |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Reading: Science SAT I Scores: Math:  College/Tech School  Name and address of the accredited school you plan to attend in the fall of and and and  | the year:    | Comp:         |                   |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: Math: Science SAT I Scores: Verbal: Math:  College/Tech School  Name and address of the accredited school you plan to attend in the fall of A-Yr. College or University 2-Yr. Community or Junior College | the year:    | Comp:         | echnical          |  |  |  |  |  |  |  |
| High School Seniors - must include a transcript and complete this section.  Students currently or previously enrolled in college or vocational-tech school transcripts of grades. Completion of ACT and/or SAT tests is not necessary.  GPA:  ACT Scores: English: Math: Reading: Science SAT I Scores:  Verbal: Math:  College/Tech School  Name and address of the accredited school you plan to attend in the fall of  | the year:    | Comp:         | echnical          |  |  |  |  |  |  |  |

| Essay Question (Required)  |                       |                       |                      |   |                    |  |  |  |  |  |  |
|--|-----------------------|-----------------------|----------------------|---|--------------------|--|--|--|--|--|--|
| As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay.   |                       |                       |                      |   |                    |  |  |  |  |  |  |
| How does the electricity provided by your electric cooperative improve the quality of life in your community?  |                       |                       |                      |   |                    |  |  |  |  |  |  |
| (Applicant Signature) (Date)   |                       |                       |                      |   |                    |  |  |  |  |  |  |
| Applicant Appraisal (Required)   |                       |                       |                      |   |                    |  |  |  |  |  |  |
| To the applicant: This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.  To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of |                       |                       |                      |   |                    |  |  |  |  |  |  |
| recommendation does not replace th   |                       |                       |                      |   |                    |  |  |  |  |  |  |
| The applicant's choice of a post-<br>secondary educational program is:   | Extremely Appropriate | ☐ Very<br>Appropriate | Modera Appropriate   | • | ☐<br>Inappropriate |  |  |  |  |  |  |
| The applicant's achievements reflect his/her ability:  | Extremely Well        | ☐ Very Well           | ☐ Modera Well        |   | ☐ Not Well         |  |  |  |  |  |  |
| The applicant's ability to set realistic and attainable goals is:  | Excellent             | Good                  | ☐ Fair               |   | Poor               |  |  |  |  |  |  |
| The quality of the applicant's commitment to school and/or community is:   | Excellent             | Good                  | ☐ Fair               |   | Poor               |  |  |  |  |  |  |
| The applicant is able to seek, find, and use learning resources:   | ☐ Extremely Well      | ☐ Very Well           | ☐ Moderately<br>Well |   | ☐ Not Well         |  |  |  |  |  |  |
| The applicant demonstrates curiosity and initiative:   | Extremely Well        | ☐ Very Well           | ☐ Moderately<br>Well |   | ☐ Not Well         |  |  |  |  |  |  |
| The applicant demonstrates good problem-solving skills, follows through, and completes tasks:  | Extremely Well        | ☐ Very Well           | ☐ Moderately<br>Well |   | ☐ Not Well         |  |  |  |  |  |  |
| The applicant's respect for self and others is:  | Excellent             | Good                  | ☐ Fair               |   | Poor               |  |  |  |  |  |  |
| Comments:  |                       |                       |                      |   |                    |  |  |  |  |  |  |
|  |                       |                       |                      |   |                    |  |  |  |  |  |  |
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|  |                       |                       |                      |   |                    |  |  |  |  |  |  |
| Appraiser's Name:  | Title: Organization   |                       | n: Phon              |   | e No.:             |  |  |  |  |  |  |
|  |                       |                       |                      |   |                    |  |  |  |  |  |  |
| (Appraiser Signature)  | (Date)                |                       |                      |   |                    |  |  |  |  |  |  |

(Appraiser Signature)